

# Northern Territory Clinical Educator of the Year Award

**Nomination Form**

Each year the Confederation of Postgraduate Medical Education Councils (CPMEC) recognises junior doctors and clinical educators across Australia and New Zealand who have made valuable contributions to prevocational medical education and training.

The awards have a two tiered structure; jurisdictional winners are selected for the awards by each Postgraduate Medical Council (PMC) or equivalent and the overall winner for each award is then selected by a small judging panel.

Recipients are invited to participate in the 2021 Australian and New Zealand Prevocational Medical Education Forum (ANZPMEF) hosted by the Medical Council of New Zealand virtually, where the national award will be presented.

Nominations are being sought for the **2021 NT Clinical Educator of the Year Award**, which has been presented annually since 2010. The award recognises clinical educators across the NT who have made a major contribution to the education and training of junior doctors.

**The recipient of this Award will be a clinical educator who fulfils the principal criteria which can be demonstrated by at least two additional criteria as listed below:** *(please include any contributions during the COVID-19 measures in this submission)*

**Principal Criteria**

1. Made a significant contribution to the teaching of junior doctors in the years PGY1 and PGY2; **and**

**Additional Criteria**

1. Demonstrated evidence of developing innovative programs and approaches for the education of junior doctors; **and/or**
2. Made a significant contribution to mentoring and the provision of career advice to junior doctors; **and/or**
3. Made a significant contribution to promoting and advocating the well-being of junior doctors; **and/or**
4. Evidence of advocating for junior doctor education and training in the workplace and beyond, which could include contributions to the PMC or any organisation involved in the education and training of junior doctor; **and/or**
5. Evidence of improving education opportunities in rural health (particularly in the NT); **and/or**
6. Evidence of improving access to quality healthcare for Aboriginal communities; **and/or**
7. Contribution to medical research within Australia(particularly in the NT); **and/or**
8. Demonstrates commitment to the NT; **and/or**
9. Any other relevant information you wish to include.

**DETAILS OF NOMINEE\*\***

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| **FULL NAME (family name in capitals and underlined)** |  |
| **ADDRESS** |  |
| **POSITION** |  |
| **CURRENT ORGANISATION** |  |
| **CONTACT NUMBER** |  |
| **EMAIL** |  |
| **PREVIOUS HONOURS AND/OR AWARDS** |  |

\*\*Please note nominations for the Clinical Educator of the Year Award must be made exclusively by prevocational junior doctors\*\*

**DETAILS OF PERSON MAKING THE NOMINATION\*\***

|  |  |
| --- | --- |
| **FULL NAME (family name in capitals and underlined)** |  |
| **ADDRESS** |  |
| **POSITION** |  |
| **CURRENT ORGANISATION** |  |
| **CONTACT NUMBER** |  |
| **EMAIL** |  |

**NOTES:**

* **Please ensure that nominee consent has been obtained prior to submission.**
* **All nominations will be checked by PMAS staff for eligibility.**

**Please provide a description addressing the nominee’s suitability for the principal criteria and address a minimum of one of the listed additional criteria to provide supporting evidence of the nominee’s suitability.**

**For statements where the contribution was in 2020, please provide how the nominee contributed to the criteria in the context of the COVID-19 measures implemented.**

**Principal Criteria**

1. **Made a significant contribution to the teaching of junior doctors in the years PGY1 and PGY2.[[1]](#endnote-1)**

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**Additional Criteria**

1. **Demonstrated evidence of developing innovative programs and approaches for junior doctors.[[2]](#endnote-2)**

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1. **Made a significant contribution to mentoring and the provision of career advice to junior doctors.[[3]](#endnote-3)**

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1. **Made a significant contribution to promoting and advocating the well-being of junior doctors.[[4]](#endnote-4)**

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1. **Evidence of advocating for junior doctor education and training in the workplace and beyond, which could include contributions to the PMC or any organisation involved in the education and training of junior doctors.[[5]](#endnote-5)**

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1. **Evidence of improving education opportunities in rural health (particularly in the NT).[[6]](#endnote-6)**

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1. **Evidence of improving access to quality healthcare for Aboriginal communities.[[7]](#endnote-7)**

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1. **Contribution to medical research within Australia (particularly in the NT).[[8]](#endnote-8)**

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1. **Demonstrates commitment to the NT.[[9]](#endnote-9)**

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1. **Any other relevant information you wish to include.[[10]](#endnote-10)**

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| **Health Service MEO/DCT Name:****Contact Number:** |

**Nominations should be marked CONFIDENTIAL and forwarded by email to:** METC.DoH@nt.gov.au **with the email subject:** Clinical Educator Award – name of nominee.

**NOTES TO GUIDE COMPLETION OF THE NOMINATION FORM**

\*\*Please note nominations for the Clinical Educator of the Year Award **must be made exclusively by prevocational junior doctors\*\***

1. A clinical educator is defined as a person who is involved in the teaching, supervision, mentoring, guidance and support of junior doctors in years PGY1 and PGY2, and whose direct contributions has created a positive learning environment for them. The nominee could be a clinician who is an educational or term supervisor, a medical education officer, or any other person who has made a very significant contribution to JMO education and training through the work of a PMC, or any other organisation involved in the education and training of junior doctors.

Narrative addressing the **principal criteria** should be a brief description of how the nominee adequately fulfils this criteria. Further narrative, with headings, addressing **at least two other criteria** should provide detailed evidence to support the nominee’s suitability to meet the principal criteria. [↑](#endnote-ref-1)
2. Innovative programs and approaches for junior doctors comprises any new programs or initiatives undertaken by the nominee that promotes junior doctor education and training. [↑](#endnote-ref-2)
3. A **significant contribution** to mentoring and the provision of career advice of junior doctorsrefers to the time exceeding normal expectations that the nominee has given to support junior doctors to address a related issues. [↑](#endnote-ref-3)
4. This section should provide a statement of the time exceeding normal expectations that the nominee has given to support junior doctors to address a range of welfare and related issues. [↑](#endnote-ref-4)
5. This includes an active role in advocating for junior doctor education and training within their workplace, through their Postgraduate Medical Councils, Special Interest Groups (e.g. DCTs; MEOs) and through other relevant agencies or Forums. [↑](#endnote-ref-5)
6. Highlight any new programs or initiatives undertaken by the nominee that promotes junior doctor education and training in rural health setting. [↑](#endnote-ref-6)
7. Examples of where a clinical educator has gone the extra mile to support and provide healthcare services to people within their local remote community. [↑](#endnote-ref-7)
8. Evidence of special contributions to NT education and training such as research, project work, publications, posters, etc. These may also include presentations to the International, National and State conferences. [↑](#endnote-ref-8)
9. In this section personal and professional investment to the health outcomes of the NT can be included such as career aspirations of practising within the NT including specialization. [↑](#endnote-ref-9)
10. In this section highlight any other relevant (and relatively recent) contributions not covered elsewhere that makes this person a worthy recipient of the award. [↑](#endnote-ref-10)